



CCW Options

Making the Decision...

- Based on your score you can
 - Choose any 1 option
 - Choose two options from different points (50, 100)

Your options

- By completing the required work perfectly, therefore receiving all the points, the student will receive an above average grade (740 points = B). The student will then decide what extra amount of work they would like to do to receive a “superior” grade (750-800 points = A).

CCW Grade

- **10 Assignments:
200 points**
- **Participation:
120 points**
- **Personal and Dialogical Worldview Paper:
200 points (Rubric Appendix B)**
- **Personal Formation Essay:
20 Points (Not Completed Yet)**
- **Test:
200 points (One More Test Left - 100)**
- **Options: 740/800**
- **Total: 800**

Points

- **Option 1 – 150 points (Rubric #1: Appendix B)**
 - If a student would like to focus on one specific subject in relation to the course they may submit a proposed topic including thesis and basic outline of paper. This paper must be approved three weeks before the end of the course. At the approval of the professor, the student will complete the project. Paper should be no more than 5-7 pages.
 - Cover Page
 - Introduction
 - Body
 - Conclusion
 - Works Cited (at least 5 sources)

Exploration Paper

- **Option 2 – 150 points (Rubric #1: Appendix B)**
 - The student will explore one predominate cultural liturgy and investigate (part 1) how that liturgy shapes individuals, local communities, and the nation. The student will then (part 2) assess whether or not the liturgy shapes them and whether or not this a positive or negative reality in their life and if changes need to be made. This paper must be approved three weeks before the end of the course. At the approval of the professor, the student will complete the project. Paper should be no more then 5-7 pages.
 - Cover Page
 - Introduction
 - Body
 - Liturgy
 - Personal Assessment
 - Conclusion
 - Works Cited (at least 5 sources)

Cultural Liturgy Paper

- **Option 3 – 150 points (Rubric #1: Appendix B)**
 - The student may choose one book from the bibliography and write up a book review. The professor expects at least three pages covering: overview of the book, worldview of author or characters in the book, new insight, unanswered questions, and practical application. Paper should be no more than 5-7 pages.
 - Cover Page
 - Introduction
 - Body
 - Overview of the book
 - Worldview of author and/or characters
 - New insights
 - Unanswered questions
 - Conclusion
 - Citation (At least 4 sources)

Book Review

- **Option 4 – 100 points (Rubric #2: Appendix B)**
 - Go for two days without using any electronic devices (Cell phones, computers, TV's, GPS, etc.)
 - Read Chapter 6 of Richard Foster's book, *Celebration of Discipline*.
 - Answer the following: *Explain the details of your fast and how the fast changed the way you viewed the world. How did this exercise change the way you will live life from this point on? Richard Foster's thoughts were helpful in the following areas in regard to the fast. What were the rewarding aspects of this exercise, what proved to be difficult with this exercise?*

Technology Fast

- **Option 5 – 100 points (Rubric #2: Appendix B)**
 - Go for two days without speaking.
 - Read Chapter 7 of Richard Foster's book, *Celebration of Discipline*
 - Answer the following: *Explain the details of your fast and how the fast changed the way you viewed the world. How did this exercise change the way you will live life from this point on? Richard Foster's thoughts were helpful in the following areas in regard to the fast. What were the rewarding aspects of this exercise, what proved to be difficult with this exercise?*

Speaking Fast

- **Option 6 – 100 points (Rubric #2: Appendix B)**
 - Go for two days without purchasing anything that is disposable and don't use anything that is disposable. Do not do anything that leaves a ecological footprint.
 - Read chapter 6 of Richard Foster's book, *Celebration of Discipline*
 - Answer the following: *Explain the details of your fast and how the fast changed the way you viewed the world. How did this exercise change the way you will live life from this point on? Richard Foster's thoughts were helpful in the following areas in regard to the fast. What were the rewarding aspects of this exercise, what proved to be difficult with this exercise?*

Consumerism Fast

- **Option 7 – 50 points (Rubric #3: Appendix B)**
 - Listen at least two times to one album listed in Appendix A.
 - Answer the following: *Discuss the context (examples: lyrical content, plot, venue, genre, etc.). What worldviews are represented? Who is the target audience (why?)? What are the cultural responses (positive and negative)? What is your opinion of the album/movie/concert/TV show (Address the film in light of your worldview)?*

Album Review

- **Option 8 – 50 points (Rubric #3: Appendix B)**
 - Watch a movie listed in Appendix A.
- Answer the following: *Discuss the context (examples: lyrical content, plot, venue, genre, etc.). What worldviews are represented? Who is the target audience (why?)? What are the cultural responses (positive and negative)? What is your opinion of the album/movie/concert/TV show (Address the film in light of your worldview)?*

Movie Reivew

- **Option 9 – 50 points (Rubric #3: Appendix B)**
 - Watch the video's of the top ten songs on www.billboard.com (Hot 100).
 - Answer the following: *Discuss the context (examples: lyrical content, plot, venue, genre, etc.). What worldviews are represented? Who is the target audience (why?)? What are the cultural responses (positive and negative)? What is your opinion of the album/movie/concert/TV show (Address the film in light of your worldview)?*

Billboard Top Ten Review

- **Option 10 – 50 points (Rubric #3: Appendix B)**
 - Watch one season from the list in Appendix A.
 - Answer the following: *Discuss the context (examples: lyrical content, plot, venue, genre, etc.). What worldviews are represented? Who is the target audience (why?)? What are the cultural responses (positive and negative)? What is your opinion of the album/movie/concert/TV show (Address the film in light of your worldview)?*

Binge Watching Review

Rubric 1 for Papers: Qualities & Criteria	Poor	Good	Excellent
Format/Layout <ul style="list-style-type: none"> • Presentation of the text • Structuring of text • Follows requirements of length, font and style (Weight 15%) Total : _____	Follows poorly the requirements related to format and layout.	Follows, for the most part, all the requirements related to format and layout. Some requirements are not followed.	Closely follows all the requirements related to format and layout.
Content/Information <ul style="list-style-type: none"> • All elements of the topics are addressed • The information is technically sound • Information based on careful research • Coherence of information (Weight 50%) Total : _____	The paper is not objective and addresses poorly the issues referred in the proposed topic. The provided information is not necessary or not sufficient to discuss these issues.	The paper is objective and for the most part addresses with an in depth analysis most of the issues referred in the proposed topic. The provided information is, for the most part, necessary and sufficient to discuss these issues.	The paper is objective and addresses with an in depth analysis all the issues referred in the proposed topic. The provided information is necessary and sufficient to discuss these issues.
Quality of Writing <ul style="list-style-type: none"> • Clarity of sentences and paragraphs • No errors and spelling, grammar and use of English • Organization and coherence of ideas (Weight 20%) Total : _____	The paper is not well written, and contains many spelling errors, and/or grammar errors and/or use of English errors. The paper is badly organized, lacks clarity and/or does not present ideas in a coherent way.	The paper is well written for the most part, without spelling, grammar or use of English errors. The paper is for the most part well organized, clear and presents ideas in a coherent way.	The paper is well written from start to finish, without spelling, grammar or use of English errors. The paper is well organized, clear and presents ideas in a coherent way.
References and Use of References <ul style="list-style-type: none"> • Scholarly level of references • How effective the references are used in the paper • Soundness of references • APA, MLA or Turabian style in reference list and for citations and Bibliography (Weight 15%) Total : _____	Most of the references used are not important, and/or are not of good/scholarly quality. There is not a minimum of - see assignment - scholarly resources, and/or they are not used effectively in the paper. References are not effectively used, and/or correctly cited and/or correctly listed in the reference list according to APA style.	Most of the references used are important, and are of good/scholarly quality. There is a minimum of - see assignment - scholarly resources that are for the most part used effectively in the paper. Most of the references are effectively used, correctly cited and correctly listed in the reference list according to APA style.	All the references used are important, and are of good/scholarly quality. There is a minimum of - see assignment - scholarly resources that are used effectively in the paper. All the references are effectively used, correctly cited and correctly listed in the reference list according to APA style.

<http://www.writing-workshop.com/worksheets/rubric-1-for-term-papers-essay.html>, Accessed November 21, 2012.

Rubric A

	20	18	14	12	0-11	Notes
The paper demonstrates coherent thought & organization.	Shows depth, synthesis, and complex thought	Shows some depth, synthesis and complex thought	Has ideas but lacks depth and synthesis	Has some ideas but is simplistic or superficial	Lacks sufficient ideas	
The paper demonstrates knowledge gained thru research and reading.	Uses sources important to the topic, cites them appropriately and only quotes when the material cannot be synthesized more effectively.	Misses major sources, cites them in-adequately and/or uses quotes	Uses secondary sources, citations are unclear, and/or uses quotes poorly.	Work with sources doesn't demonstrate proficiency in research methodology.	Deficient use of sources. Maybe plagiarism (without reference to intentionality on the part of the student).	
The paper demonstrates competence in the area of study.	It is clear that the student mastered the key material.	The student engaged the important elements of the study, but didn't demonstrate mastery.	Most elements of the topic were covered, with notable exceptions.	Major elements are missing from the study	Significant confusion related to the topic is evident.	
The writing mechanics do not distract.	Spelling, grammar, format, and/or sentence structure never distracted from the research.	Spelling, grammar, format, and/or sentence structure distracted from research 1-2 times.	Spelling, grammar, format, and/or sentence structure distracted from the research 3-4 times.	Spelling, grammar, format, and/or sentence structure distracted from the research 5-6 times.	Spelling, grammar, format, and/or sentence structure distracted from the research 7 or more times.	
Notes:						
Subtotal						/80 possible
The paper meets requirements as found in the syllabus.	Adequately addresses tasks (50 pts.)	Distorts 1 task (40 pts.)	Neglects or distorts 2 tasks (30 pts.)	Neglects or distorts 3-4 tasks (20 pts.)	Neglects five or more tasks (10 pts.)	/20 possible
						/100 possible

Rubric B

	10	8	7	6	0-5	Notes
The paper demonstrates coherent thought & organization.	Shows depth, synthesis, and complex thought	Shows some depth, synthesis and complex thought	Has ideas but lacks depth and synthesis	Has some ideas but is simplistic or superficial	Lacks sufficient ideas	
The paper demonstrates knowledge gained thru research and reading.	Uses sources important to the topic, cites them appropriately and only quotes when the material cannot be synthesized more effectively.	Misses major sources, cites them in-adequately and/or uses quotes	Uses secondary sources, citations are unclear, and/or uses quotes poorly.	Work with sources doesn't demonstrate proficiency in research methodology.	Deficient use of sources. Maybe plagiarism (without reference to intentionality on the part of the student).	
The paper demonstrates competence in the area of study.	It is clear that the student mastered the key material.	The student engaged the important elements of the study, but didn't demonstrate mastery.	Most elements of the topic were covered, with notable exceptions.	Major elements are missing from the study	Significant confusion related to the topic is evident.	
The writing mechanics do not distract.	Spelling, grammar, format, and/or sentence structure never distracted from the research.	Spelling, grammar, format, and/or sentence structure distracted from research 1-2 times.	Spelling, grammar, format, and/or sentence structure distracted from the research 3-4 times.	Spelling, grammar, format, and/or sentence structure distracted from the research 5-6 times.	Spelling, grammar, format, and/or sentence structure distracted from the research 7 or more times.	
Notes:						Subtotal
						/40 possible
The paper meets requirements as found in the syllabus.	Adequately addresses tasks (50 pts.)	Distorts 1 task (40 pts.)	Neglects or distorts 2 tasks (30 pts.)	Neglects or distorts 3-4 tasks (20 pts.)	Neglects five or more tasks (10 pts.)	/10 possible
						/50 possible

Rubric C